



Reading Recovery® Council
of North America

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**3,000 Educators to Attend Reading Recovery & K-6 Classroom Literacy Conference
And Celebrate 25 Years of Reading Recovery in North America
February 6-9, 2010**

COLUMBUS – One of the nation’s premiere learning opportunities for literacy teachers and administrators will occur in Columbus this weekend, February 6-9 at the [National Reading Recovery and K-6 Classroom Literacy Conference](#) to be held at the Greater Columbus Convention Center and the Hyatt Regency Hotel. Nearly 3,000 teachers, administrators, literacy coaches, and teacher educators are expected to attend the event which highlights recognized literacy experts and more than 120 sessions. This year’s conference also includes special guests and events including

- a 25th Anniversary Reception celebrating local educators responsible for bringing Reading Recovery to North America in the 1984-85 school year,
- keynote addresses by literacy experts Carol Lyons, Candy Dawson Boyd, and Brod Bagert,
- remarks by Ohio’s First Lady Frances Strickland, and by Steven Means, Special Assistant in the Office of Elementary and Secondary Education at the U.S. Department of Education, and
- a Response to Intervention Forum for school leaders.

25th Anniversary Reception Recognizes Local Educators in Bringing Reading Recovery to North America

A 25th Anniversary Reception and program will celebrate [Reading Recovery’s founding in North America](#) thanks to educators at The Ohio State University, Columbus Public Schools, and the Ohio Department of Education. Reading Recovery began in North America when New Zealand researcher Marie Clay and Reading Recovery trainer Barbara Watson came to Columbus to train the first class of Reading Recovery teachers.

Keynote Addresses by Authors and Literacy Researchers

1. [Carol Lyons](#), author and professor emerita, The Ohio State University, is highly respected for her work in early literacy learning, special education, brain research and teacher education. Her address, “Changing Lives Forever - Looking Backward and Forward,”

highlights the impact of Reading Recovery after 25 years and its powerful lessons for future teaching and learning. (Sunday, February 7, 10:30 a.m. - Convention Center Ballrooms 1-3)

2. Candy Dawson Boyd is an author and professor from St. Mary's College, Moraga, California. Her presentation is titled, "Celebrating Core Truths That Save Children." (Monday, February 8, 10:15 a.m. – Convention Center Ballrooms 1-3)
3. Brod Bagert, author of more than 15 books of poetry for children and adults, presents poetry, inspiration, and common-sense ideas for educators in his "Rambo Teacher" presentation. (Tuesday, February 9, 10:30 a.m. – Convention Center Ballrooms, 1-3)

Response to Intervention Forum

School decision makers face many choices as they implement response to intervention (RTI) strategies required under the 2004 Individuals with Disabilities Improvement Act (IDEA). The purpose of RTI is to prevent learning disabilities through early screening, intervention, and close monitoring of children's progress. The Forum includes a morning session that reviews guiding principles of Response to Intervention developed by the International Reading Association. Afternoon sessions include case studies from administrators in schools in Missouri, Michigan, and Florida who are implementing Response to Intervention. This forum is part of the [Early Literacy Intervention: Expanding Expertise and Impact initiative](#) developed in partnership with the U.S. Department of Education.

Reading Recovery 25 Years Later

Since Reading Recovery was introduced to American schools in the 1984-85 school year, nearly two million struggling first graders have had Reading Recovery lessons. The U.S. Department of Education's What Works Clearinghouse found Reading Recovery to have positive effects across all four domains – alphabetic, fluency, comprehension, and general reading achievement. In Reading Recovery, students work one-to-one with a highly trained Reading Recovery teacher in 30-minute lessons. After a full series of lessons lasting 12 to 20 weeks, 75 percent of formerly lowest students reach grade-level standards. Reading Recovery's intense professional development is recognized as a key element in students' literacy success. The typical Reading Recovery teacher serves 48 children each year tutoring half a day in Reading Recovery and the other half day teaching children in classrooms and small-group instruction.

The North American headquarters for Reading Recovery is located in Worthington, OH. The Reading Recovery Council of North America (RRCNA) is an association of Reading Recovery professionals and partners including classroom teachers, Title I teachers, school administrators, teacher educators, and advocates. Additional information about the 2010 National Reading Recovery & K-6 Classroom Literacy Conference is available online at www.readingrecovery.org