

The Reading Recovery Strand offers 2 Preconference Institutes and 42 sessions for Reading Recovery teachers, teacher leaders, and trainers. This strand provides sessions for all levels of expertise and experience. Sessions include both concurrent and study session formats (see pages 12–14 for descriptions). A concurrent session is a 90-minute single topic program in a lecture-type format. A study session focuses on a single topic allowing participants to share in an in-depth investigation directed by presenters. Participant interaction is encouraged.

Classroom Literacy Strand provides a wide variety of sessions plus 2 Preconference Institutes to meet the diverse needs of students. Sessions are for classroom and Title I teachers, literacy and curriculum specialists, interventionists and other educators.

- Grades K–2 Classroom Literacy offers 40 sessions. See pages 15–17 for descriptions.
- Grades 3–6 Classroom Literacy offers 23 sessions. See pages 18–19 for descriptions.

The Implementation Strand includes 8 sessions on topics such as administration and research to meet the needs of school principals, superintendents, administrators, site coordinators, and school board members, as well as Reading Recovery and literacy professionals. See session descriptions on page 10.

The Literacy Coaching Strand offers 10 sessions to help literacy coaches support teachers in becoming more thoughtful and knowledgeable about their instruction. See page 11 for session descriptions.

The Children's Literature Strand offers 8 sessions by literature authorities sharing children's books and addressing the roles they play in children's lives and in their learning. See page 20 for session descriptions.

The School Administrators Institute will be held on Monday, February 7. Presentations by educational leaders offer timely topics to address implementation issues. The Institute will begin with an opening session for administrators led by Linda Dorn, followed by Lucy Calkins' keynote session, lunch (ticket required), and afternoon sessions. See page 9 for session descriptions.



Parent Session — Helping Your Child Learn to Love Reading

On Saturday, February 5, from 2:30 to 3:30 pm, a free session will be offered for parents. Content includes choosing books to share with their children and how to effectively share those books, as well as tips for helping children learn how to read on their own. In addition to parents, all conference registrants are invited to attend. The Exhibit Hall will be open after the session.



Reading Recovery — What Is It and How Can I Learn More?

Stop by to ask your questions about Reading Recovery as an early literacy intervention, how to implement it in your school or district, or other inquiries. Reading Recovery professionals will be available in the Exhibit Hall at designated times.

Site Coordinators Lunch

Join your colleagues for a “lunch bunch” session on Sunday, February 6 at noon. Site coordinators and other administrators are critically important in building, maintaining, and sustaining Reading Recovery. This gathering provides opportunities for you to learn what other site coordinators are doing to make their implementation a success and offers creative ideas to help you build support when you return to your school district.

**Need help getting your Conference attendance funded?
Visit www.rrcna.org/conferences for suggestions.**