

Literacy Coaching

Sessions provide tools for literacy coaches to use to support ongoing professional development for classroom teachers. Student outcomes will be significantly improved by teachers who are more thoughtful and knowledgeable about their literacy understandings, instructional methods, and assessment strategies.

Empowering Teachers Through Team Meetings

From Council Bluffs Community Schools, Council Bluffs, IA:

Jane Burgett, literacy coach

Gjoa King, literacy coach

Team meetings are an essential part of building level professional development. Focus on practical suggestions for scheduling, engaging members, and using data to foster reflective practices that lead to improved student achievement.

The Power of Observation: Scaffolding Understanding and Practice

Megan Curtis, K-5 literacy coach, Dekalb Central Schools, Waterloo, IN

Janet Elliott, K-5 literacy coach, Goshen Community Schools, Goshen, IN

As learners, teachers need concrete examples to visualize their own changes in practice. Learning labs are a collaborative way to scaffold understanding and practice through classroom observations.

Use of Video Protocol to Improve Instruction and Student Achievement

Shannon Henderson, assistant professor, University of Arkansas at Little Rock, Little Rock, AR

Kim Meatheany, focus teacher, Russellville Schools, Russellville, AR

Explore how a framework for K-5 teacher professional development uses a video protocol to improve teachers' observation, analysis, instructional planning, and reflection to facilitate students' literacy achievement. Includes classroom and school-wide vignettes for discussion and analysis.

The Literacy Coach as a Change Agent

Maren Koepf, literacy specialist, Orange City Schools, Pepper Pike, OH

Literacy leaders are uniquely positioned to create systemic change. Learn practical actions that align the components of assessment, instructional frameworks, staff development, and response to intervention toward a comprehensive literacy system.

Beyond the Data Wall

Sarah Mahurt, deputy commissioner, Virgin Islands Department of Education, Christiansted, VI

From St. Croix Schools, Kingshill, Virgin Islands:

Terri Evans, reading coach

Helena Stevens, reading coach

Learn how coaches, teachers, and students take ownership and responsibility for student reading progress by engaging in student-focused conversations and goal setting. Classroom and schoolwide examples that you can use are provided.

Coaching Conversations: How Do They Unfold in a Cognitive Apprenticeship Model?

Marcia Nye Boody, director, Maine Literacy Partnership, University of Maine, Orono, ME

View and reflect on video coaching conversations. Discuss a cognitive apprenticeship model of teacher, learning, and coaching.

Data Analysis that Strengthens a Literacy Framework

Lisa Puckett, literacy coach, Goshen Community Schools, Goshen, IN

Take a closer look at how stakeholders moved beyond numerical data to co-construct new understandings of how research based components are addressed within a balanced literacy framework.

Three Major Literacy Coaching Categories: Rationales, Aesthetics, and Procedures

Enrique Puig, director, University of Central Florida, Orlando, FL

This session focuses on literacy coaching within three major categories to economize on time and attention for improving instruction. Participants will review and discuss rationales, aesthetics, and procedures as categories.

Communication that Supports Positive Coaching Interactions

Anne Simpson, professor, Texas Woman's University, Denton, TX

Participants will practice communication tools for listening and responding in ways that supports positive teaching and coaching interactions. Understanding identity, beliefs, and the power of language will be emphasized.

Coaching for Success Through RTI

Gina Zugelder, associate director, University of Central Florida, Orlando, FL

Explore how a literacy coach taking lead in the RTI process opens possibilities for coaching and discussion with teachers regarding improving instruction, highlighting how effective coaching can support quality teaching and learning.



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