

Featured Speakers

Yes, We Teach Phonics and So Much More!

Sunday 1:30-3:00 pm
Monday 1:00-2:30 pm

TICKETED

Connie Briggs

Reading Recovery trainer, Texas Woman's University, Denton, TX

Hear how phonology and orthography contribute to a successful literacy processing system. Children's change over time with literacy processing will highlight how Reading Recovery procedures support individual learning.



Transitions in Teaching and Learning at Higher Levels of Complexity

Sunday 3:30-5:00 pm
Tuesday 10:30 am-Noon

TICKETED

Mary Fried

Reading Recovery trainer, The Ohio State University, Columbus, OH

Reading Recovery teachers sometimes lament, 'I can get them to level 12 but I can't get them out!' This session will focus on what may be some of the problems and how the teaching and learning may need to change in different parts of the lesson framework to achieve successful processing.



From Roaming to Late in Lessons: Decision Making to Scaffold Fluent Reading

Sunday 1:30-3:00 pm
Monday 1:00-2:30 pm

TICKETED

Emily Rodgers

Reading Recovery trainer, The Ohio State University, Columbus, OH

Fluent reading is critical for reading development. Examine examples from one case study focusing on the presenter's teaching decisions to scaffold one student's fluent reading over time. Topics include assessing fluent reading, selecting texts, moving up a gradient of text levels, and teaching decisions.



Ticketed sessions open to Reading Recovery-trained professionals only.

Classroom literacy sessions open to all attendees.

Language, Literacy, and Learning: A Basis for Achievement, Acceleration, and Success for ELL Students

Sunday 3:30-5:00 pm
Monday 8:30-10:00 am

TICKETED

Mary Rosser

Reading Recovery trainer, University of Maine, Orono, ME

Explore the dynamics of rich language environments where oral language is used to support and promote accelerated literacy learning in reading and writing, and with ELL students. Video clips demonstrate how conversations around books become the catalyst for powerful, linked student learning experience in both individual and small-group settings.



CLASSROOM LITERACY

Nurturing Young Writers

Sunday 1:30-3:00 pm
Monday 8:30-10:00 am

Matt Glover

educational consultant & author, Cincinnati, OH

Young children are capable of incredible thinking, which can be seen in their writing, when they see themselves as writers and when adults honor children's approximations of writing. Using video and writing samples, learn how these beliefs translate into instructional practices in early childhood classrooms. Practical and developmentally appropriate strategies are provided.



CLASSROOM LITERACY

Having At It: Creating Cultures of Thinking, Understanding, and Independence (K-6)

Monday 8:30-10:00 am
Tuesday 10:30 am-Noon

Debbie Miller

educational consultant & author, Littleton, CO

Examine comprehension strategy instruction, with emphasis on modeling and thinking aloud. Place children in authentic learning situations to practice what we are working to teach them, and the fine art of conferring.

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CLASSROOM LITERACY

Bringing Nonfiction Writing to Life in Your Classroom — Success Stories from the Classroom (K-6)

Monday 8:30-10:00 am
Tuesday 10:30 am-Noon

Tony Stead

educational consultant & author, Australia

Discover proven instructional strategies for teaching students to become effective writers of nonfiction. Learn how to teach your students to be 'real writers' for 'real purposes.' Includes planning and managing your writing program, linking with content studies, and giving children a writing structure.

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Presenter biographies are available on our website at www.rrcna.org/conferences