



# 2011 National Reading Recovery & K-6 Classroom Literacy Conference approval form

## DO NOT MAIL THIS FORM – REGISTRATION IS ONLINE ONLY

Please use this form for payment approval purposes and online registration.  
Register at: [www.rrcna.org/conferences](http://www.rrcna.org/conferences)

**Registration is online only.** Payment is accepted online by credit card, purchase order, or check. Note: If payment type is with a purchase order or by check, payment must be received (by mail, fax) in the registration office within 10 days after you register online. **Your registration will not be processed until your purchase order or check has been received.** Credit card payments are confirmed immediately after payment has been processed. **Mail or fax purchase order or mail check to:** RRCNA National Conference, 500 W. Wilson Bridge Rd., Suite 250, Worthington, OH 43085 OR fax to 614-985-3736. Fed ID #31-1429018.

For registration questions, such as where to mail your conference fees, invoice or payment information, or to make a change to an existing registration, please call (866) 458-8521 or email [conference@dpmanagement.net](mailto:conference@dpmanagement.net).

### NATIONAL READING RECOVERY & K - 6 CLASSROOM LITERACY CONFERENCE FEES

**Saturday, February 6: Preconference Institutes and Sunday, Feb. 6 - Tuesday, Feb. 8: Full Conference**

Full registration includes admission to the Conference and all general and concurrent sessions held February 6-8. Preconference Institutes are held on February 5 and are **not** included in the Full Conference registration fee. Note: Some Preconference and Featured Speaker sessions are restricted to Reading Recovery trained professionals only.

### **SATURDAY PRECONFERENCE INSTITUTE FEES** (includes lunch)

**Saturday, February 5, 2010, 9:00 am – 3:30 pm**

	RRCNA Member Rate	Non-Member Rate
Early Registration: If submitted <b>BY DECEMBER 1, 2010:</b>	\$175	\$225
Regular Registration: If submitted <b>after December 1, 2010:</b>	\$210	\$260

*Space is limited for the Preconference Institutes.*

### **CONFERENCE REGISTRATION FEES - PLEASE INDICATE YOUR CHOICE**

**Sunday, February 6 – Tuesday, February 8, 2010**

Early registration applies only to forms submitted **BY DECEMBER 1, 2010**

	Early Rate	Regular Rate
<b>Full Conference</b>	<b>\$370*</b>	<b>\$420*</b>
<b>Sunday Only</b>	<b>\$265*</b>	<b>\$320*</b>
<b>Sunday/Monday</b>	<b>\$325*</b>	<b>\$375*</b>
<b>Monday/Tuesday</b>	<b>\$325*</b>	<b>\$375*</b>
<b>School Administrators Institute</b>	<b>\$265*</b>	<b>\$320*</b>

**\*SUBTRACT \$50 if you are a RRCNA MEMBER**

**RRCNA MEMBERSHIP FEES** \$60 to join or renew  
\$40 in-training or retired members

TOTAL \$ \_\_\_\_\_

### **CANCELLATIONS AND REFUNDS**

Refunds will be given if written notice is postmarked by December 15, 2010. There will be a \$50.00 accounting charge for all refunds. Please note that submission of this registration form is a commitment to pay if the Conference is held, regardless of weather conditions. No-shows will be invoiced and subject to collections for the full amount. Unpaid registrations (including no-shows) will necessitate barring registration for future Reading Recovery Conferences, Academies, and Institutes sponsored by RRCNA. **Refunds will not be given after December 15, 2010. You may transfer your registration to another person if you notify the Registration Office at 866-458-8521 or 614-985-3648 or by email to [conference@dpmanagement.net](mailto:conference@dpmanagement.net).**

### **Payment Information**

**Billed purchase order:** If you are paying by purchase order, in order to obtain the early rate we must receive your employer's purchase order by Dec. 1, 2010. After your employer's purchase order has been received by the RRCNA registration office, an invoice will be sent. Upon receipt of this invoice, your employer must issue a payment for your registration. Please note: if you use a school purchase order (payable to RRCNA), you must comply with RRCNA payment terms. **Mail purchase order or check to:** RRCNA National Conference, 500 W. Wilson Bridge Rd., Suite 250, Worthington, OH 43085 OR fax purchase order to 614-985-3736.



Reading Recovery® Council

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WHEN YOU COMPLETE YOUR REGISTRATION ONLINE, THIS IS THE INFORMATION YOU WILL NEED:

If you are an RRCNA Member, please enter your membership #: \_\_\_\_\_

go to: [www.rrcna.org](http://www.rrcna.org) to look up your membership number.

Name (First, MI, Last) \_\_\_\_\_ First Name (for badge) \_\_\_\_\_

This is my first conference \_\_\_\_\_

Organization \_\_\_\_\_ Preferred mailing address \_\_\_\_\_  
Work phone ( ) \_\_\_\_\_ Home phone ( ) \_\_\_\_\_ Attendee's Email: \_\_\_\_\_

Secondary Email Address: \_\_\_\_\_

\* Your **confirmation email will be sent by [conference@dpmanagement.net](mailto:conference@dpmanagement.net)**. Please be sure to allow notices from this email address to pass through your SPAM blocking system.

I am a:

RR/DLL Teacher	K-2 Classroom/Title I Teacher	
RR/DLL Teacher Leader	3-6 Classroom/Title I Teacher	Curriculum Specialist
RR/DLL Trainer	Literacy Coach/Coordinator	School
RR Professional-In-Training	Superintendent	Administrator _____
RR Site Coordinator	Principal	Other _____

SCHOOL ADMINISTRATORS AND RR SITE COORDINATORS PLEASE COMPLETE

\_\_\_ I will attend the Response to Intervention Luncheon on Monday

\_\_\_ I will attend the Site Coordinators Luncheon on Sunday

Conference package:

___ Full Conference (Sun – Tues)	___ Sunday/Monday	___ School Administrators
___ Sunday Only	___ Monday/Tuesday	Institute (Monday only)

Special needs:

Vegetarian meals  Medical dietary restrictions \_\_\_\_\_  Special physical requirements \_\_\_\_\_

Amount of payment \$ \_\_\_\_\_ (U.S.) **Make checks and POs payable to RRCNA.**

### INFORMATION NEEDED FOR PAYMENT BY PURCHASE ORDER:

PO number \_\_\_\_\_

Responsible for payment	ORGANIZATION	CONTACT PERSON	E-MAIL ADDRESS
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Billing address	ADDRESS	CITY	STATE	ZIP	PHONE NUMBER
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<b>Credit Card:</b> Visa	MasterCard	American Express	Discover Card
Account number	Expiration date	3-digit security code	

Cardholder's billing address	ADDRESS	CITY	STATE	ZIP
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Cardholder's name \_\_\_\_\_

**Mail payment to:** RRCNA National Conference, 500 W. Wilson Bridge Rd., Suite 250, Worthington, OH 43085; or **fax purchase order to:** 614-985-3736. Mailed or faxed registrations will not be processed.

**You confirmation will contain a link that will allow you to change or add your session choices. Please provide the attendee's email address on the online registration.**

Please indicate a session selection for each timeslot that **you will be in attendance**. Session choices per timeframe can be found on our website at: [www.rrcna.org/conferences](http://www.rrcna.org/conferences).

- Saturday, February 5 All Day Preconference Institute (**extra fees apply**)
- Sunday, February 6, 1:30pm
- Sunday, February 6, 3:30 pm
- Monday, February 7, 8:30 am
- Monday, February 7, 1:00 pm
- Monday, February 7, 3:00 pm
- Tuesday, February 8, 10:30 am

**Session List Per Timeframe** -For complete descriptions, please see pages 8 – 19 of the Registration Brochure.  
\* Asterisk & bolded session indicates a featured ticketed session.

Please select which Institute you wish to attend:

**INSTITUTES 1-2 OPEN TO READING RECOVERY-TRAINED PROFESSIONALS ONLY**

- 1. Development of Children's Problem-Solving Activities at Point of Difficulty**  
Mary Fried and Lea McGee
- 2. Building Reciprocity Between Reading and Writing Within the Reading Recovery Lesson**  
Betsy Kaye and Cynthia Rodríguez

**INSTITUTES 3-4 OPEN TO ALL ATTENDEES**

- 3. Teaching Strategic Processes in Reading**  
Janice Almasi and Susan King Fullerton
- 4. RTI: Building a Literacy Future for All Our Students**  
Beth Swenson, Lynn Mangold Newmyer, Robert Schwartz

**Session Selection (\*\* Indicates Ticketed Session - Maximum of 3 per RR trained attendee)**

Download session descriptions (PDF): [Reading Recovery](#) | [School Administrators](#) | [Implementation](#) | [K-2](#) | [K-6](#) | [Grades 3-6](#) | [Literacy Coaching](#) | [Children's Literature](#)

**Sunday 1:30pm - Choose One Per Timeframe**

**Reading Recovery Sessions**

- (Janet Behrend) Finding Before Fixing
- \*\* (Connie Briggs) Yes, We Teach Phonics and So Much More!**
- (Pamilla James) Maintaining Integrity While Promoting Reading Recovery
- (Mary Lose) Contingent and Responsive Teaching in Reading Recovery Lessons
- (Maryann McBride) Too Low Too Long, Too Hard Too Soon
- \*\* (Emily Rodgers) From Roaming to Late in Lessons: Decision-Making to Scaffold Fluent Reading**
- (Jenny Samoly) Building a Strong Foundation
- (Cheri Slinger) Supporting Effective Word Solving
- (Susan Vincent) New Book: Ending on a High Note

**Implementation and Research Sessions**

- (D'Anne Barrow) Unwrapping the Package: From Response to Intervention to Enrichment
- (Cynthia Bogle) Principal's Top 10 List for Reading Recovery/Descubriendo la Lectura Success
- (Pamilla James) Maintaining Integrity While Promoting Reading Recovery

**K-2 Sessions**

- (Matt Glover) Nurturing Young Writers

- (Anne Gregory) Crafting Early Writers
- (Alexandra McKenrick) Scaffolding Learning about Text Structures
- (Lauren Nye) Guided Reading for Kindergarten ELL Students
- (James Schnug) Talking with Children or Talking at Children?
- (Beth Swenson) Fluency: It's About Meaning, not Speed

**Grade 3-6 Sessions**

- (Rachel Fielhauer) Integrating the Content Areas into Writing
- (Michael Salinger) Vigorous Vocabulary Instruction with a Twist for ELLS

**Literacy Coaching Sessions**

- (Lisa Puckett) Data Analysis that Strengthens a Literacy Framework

**Children's Literature Session**

- (Pat Scharer) Wonderful Words: K-2 Books from 2010

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**Sunday 3:30pm - - Choose One Per Timeframe**

**Reading Recovery Sessions**

- (Patsy Conner) Scaffolding: Fostering Active Learning
- \*\* (Mary Fried) Transitions in Teaching and Learning at Higher Levels of Complexity**
- (Pamela Grayson) Fostering Problem Solving
- (Vikki Hall) "Power Up" To Support Independent Writing
- (Clifford Johnson) Exploring the Principles of Word Work in Reading Recovery
- \*\* (Mary Rosser) Language, Literacy, and Learning: A Basis for Achievement, Acceleration, and Success for ELL Students**

**Students**

**Implementation and Research Sessions**

- (Deborah Litt) Do the Most At-Risk Get in Reading Recovery?
- (Linda Watson) Expanding What Works! Commitment to Reading Recovery

**K-2 Sessions**

- (Connie Brown) I am Responsible for My Learning: Teaching for Independence
- (Cheryl Carter) Teaching before Prompting in Guided Reading
- (Matt Glover) Sparking Writers: Invitations and Entry Points for Young Writers
- (Carol Lutz) Growing Great Writers
- (Christy Moore) Power of Language and Book Talks with Kindergartners
- (Viki Munn) Developing Oral Language: A Response to Intervention Model
- (Kim Smith) Meet the Needs of Your Diverse Students

**Grade 3-6 Sessions**

- (Ann Giddings) Reading Instruction Across Content Areas
- (Laura Mullaney) A Visit with Red Riding Hood (and Others)
- (Teresa Vance) Teaching for Strategic Actions: Continuing the Journey

**Literacy Coaching Sessions**

- (Anne Simpson) Communication that Supports Positive Coaching Interactions
- (Gina Zugelder) Coaching for Success through RTI

**Children's Literature Session**

(J. Patrick Lewis) Introducing Poetry in K-6 Classrooms  
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**Monday 8:30am - Choose One Per Timeframe**

**Reading Recovery Sessions**

- (Ann Ballantyne) Literacy Learning-Powered by the Known
- (Cindy Goldstein) Working Your Way Through Word Work
- (Karen James) Linking Across the Lessons
- (Leslie McBane) Familiar Reading Breeds....Success!
- (Emily Rodgers) Problem Solving Slow Progress in Writing

**\*\* (Mary Rosser) Language, Literacy, and Learning: A Basis for Achievement, Acceleration, and Success for ELL Students**

**School Administrator Session**

(Linda Dorn) The Literacy Administrator: Sustaining Results in Challenging Times

**K-2 Sessions**

- (Vicky Anderson) Teaching Writers Using Mentor Text
- (Matt Glover) Nurturing Young Writers
- (Adria Klein) Oral Language Development: Theory to Practice for Pre K-2
- (Tina Seager) "Pop the Top" - Presenting Comprehension Strategies to Primary Learners
- (Amy Trowbridge) Thinking Beyond the Text: Deeper Comprehension in 2nd Grade

**K-6 Sessions**

- (Pat Johnson) Inferring: The Heartbeat of Comprehension
- (Debbie Miller) Having At It: Creating Cultures of Thinking, Understanding, and Independence
- (Tony Stead) Bringing Nonfiction Writing to Life in Your Classroom - Success Stories from the Classroom

**Grade 3-6 Sessions**

- (Donna Knoell) Comprehension: Strategies to Construct Meaning and Enhance Vocabulary Development
- (MaryAnn McAlpin) "Read, Write, Think, Publish"

**Literacy Coaching Sessions**

- (Megan Curtis) The Power of Observation: Scaffolding Understanding and Practice
- (Marcia Nye Boody) Coaching Conversations: How Do They Unfold in a Cognitive Apprenticeship Model?

**Children's Literature Sessions**

- (Carole Holden) Using Mentor Texts in a Primary Classroom
- (Lisa Patrick) What's New in Books for Grades 3-6?

**Monday 1:00pm - Choose One Per Timeframe**

**Reading Recovery Sessions**

- \*\* (Connie Briggs) Yes, We Teach Phonics and So Much More!**
- (Sharon Gilbert) Mid-Year Entry -- Spring Success!
- (Dave Hauge) Beyond Breaking: Word Work Across the Lesson
- (Gayla Kolb) Refining Lesson Records: Making Every Teaching Move Count!
- \*\* (Emily Rodgers) From Roaming to Late in Lessons: Decision-Making to Scaffold Fluent Reading**

(Jackie Sweeney) Say That Again...Oral Language Structures

**School Administrator Sessions**

- (Barbara Honchell) Acronyms that Work: RR and RTI
- (Robert Schwartz) Evidence-Based Response to Intervention: What Are the Issues?

**K-2 Sessions**

- (Wendy Burkhardt) Building Skills for Early Literacy Pre-K - K
- (Anne Ferlito) Family Book Club
- (LaShanna Fuller) Investigating Nonfiction
- (Lea McGee) Matching Word Work with Text Level
- (Shelly Schaub) Using Running Records to Guide Teaching
- (Melissa Sims) Effective Classroom Collaboration
- (Beth Swenson) Using Formative Data to Teach for an Integrated Processing System

**K-6 Session**

- (Tony Stead) Are They Really Reading? Supporting Independent Reading in the Classroom

**Grade 3-6 Sessions**

- (Mary Lou Kyle) Authentic Vocabulary Instruction for ELL Students
- (Margaret Towery) Books for Transitional Readers in Grades 3-6

**Literacy Coaching Sessions**

- (Jane Burgett) Empowering Teachers through Team Meetings
- (Sarah Mahurt) Beyond the Data Wall

**Children's Literature Session**

- (Joy Cowley) Children Love Their Teachers' Stories

**Monday 3:00pm - Choose One Per Timeframe**

**Reading Recovery Sessions**

- (Evelyn Arthur) The Constructive Writer
- (Connie Briggs) What's Fluency Got to Do With It?
- (Phoebe Ingraham) Keeping It Easy to Learn: Essential to Acceleration
- (Laura Juhl) Behind the Eyes: Perceptual Processing Journeys
- (Betsy Kaye) When "What Can You Try?" Doesn't Work
- (Michal Taylor) Now I (Think) I Get It - Using Multiple Sources for Understanding
- (Shari Worsfold) Supporting Acceleration with Conversation

**School Administrator Sessions**

- (Audrey Bunch) Making "Waves" To Maximize Implementation
- (Gaynell Jamison) Reading Recovery: Consortium Style...It Works
- (Jo Beth McKee) Innovative Approaches to Implementing Reading Recovery: Renewing, Reporting, Recruiting, and Responding

**K-2 Sessions**

- (Kelly Hoenie) Reading and Writing as Tools for Inquiry
- (Debbie Miller) Book Selection: Showing Children How To Make Wise Choices
- (Lisa Puckett) Keys to Effective Classroom Intervention: Teaching Readers Who Struggle

**K-6 Sessions**

- (Pamela Bell) Pre, During, and After (PDA) Strategies for Content Literacy

(Lucy Calkins) Higher Level Comprehension, Writing About Reading and the Common Core Standards

(Angela Foster) Engaging Parents with Literacy Nights (K-6)

(Katie Keier) Harnessing the Power of Shared Demonstrations

**Grade 3-6 Session**

(Kelly Cartwright) Improving Word Callers' Comprehension

**Literacy Coaching Sessions**

(Shannon Henderson) Use of Video Protocol to Improve Instruction and Student Achievement

(Maren Koepp) The Literacy Coach as a Change Agent

**Children's Literature Session**

(Geraldine Haggard) Literature Supporting Children's Emotional Needs

**Tuesday 10:30am - Choose One Per Timeframe**

**Reading Recovery Sessions**

(Connie Briggs) Exploring the Intricacies of Leveled Texts

(Janet Bufalino) Frustration #1: Why Can't They Remember

(Michael Buonaiuto) Priming the Processing in Roaming Around the Known

**\*\* (Mary Fried) Transitions in Teaching and Learning at Higher Levels of Complexity**

(Jacquelyn Heinz) Building Up Your Students' Strength in Writing

(Mary Rosser) In-The-Head Activity: What Does it Mean?

(Barbara Schubert) Maximizing Opportunities in Reading Recovery

**Implementation and Research Sessions**

(Connie Briggs) Exploring the Intricacies of Leveled Texts

(Cathleen Duvall) Professional Learning Communities: A How-to

(Emily Rodgers) Literacy Lessons: A New Intervention for ESL and Special Education

**K-2 Session**

(Jane Lamb) Writing About Reading: A 2nd Grade Transition

**K-6 Sessions**

(RDeen Huerta) Linking Language, Literacy, and Behaviors - PreK-6

(Cathy Miller) Engaged Interactive Read-Aloud

(Debbie Miller) Having At It: Creating Cultures of Thinking, Understanding, and Independence

(Tony Stead) Bringing Nonfiction Writing to Life in Your Classroom - Success Stories from the Classroom

**Grade 3-6 Sessions**

(Gerlinde Beckers) Navigating Expository Text

(Janet Elliott) Engaging Your Students in Editing

(Pat Johnson) More Meaning-Making, Less Rote: Working with Struggling Readers in Grades 3-6

**Literacy Coaching Session**

(Enrique Puig) Three Major Literacy Coaching Categories: Rationales, Aesthetics, and Procedures

**Children's Literature Session**

(Fran Wilson) Loving Learning with New Nonfiction