



# Brown

\_\_\_\_\_ is brown.

\_\_\_\_\_ is brown too.

\_\_\_\_\_

\_\_\_\_\_, and

\_\_\_\_\_, all are brown.

Brown is \_\_\_\_\_ and brown is

\_\_\_\_\_.

I like brown because \_\_\_\_\_

\_\_\_\_\_.

*In November*  
by Cynthia Rylant

Personification	Simile	Description/Details

[Empty rectangular box]

[Empty rectangular box]

[Empty rectangular box]

[Lined writing area consisting of 15 horizontal lines]

[Empty rectangular box]

[Empty rectangular box]

## What Does the Snow Say?

What does the snow think when the wind whips it across the yard and the children watch at the window, their hopes of sledding dashed?

The snow thinks \_\_\_\_\_

\_\_\_\_\_

How does the snow sing when it falls all night long and the children are overjoyed to have a day off school?

The snow sings \_\_\_\_\_

\_\_\_\_\_

What does the snow whisper when Mom calls for the third time for the children to come in because it is getting dark outside?

The snow whispers \_\_\_\_\_

\_\_\_\_\_

What does the snow feel as the children sled, create snow angels, and build snowmen for hours?

The snow feels \_\_\_\_\_

\_\_\_\_\_

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The important thing about ----- is

that -----.

It's like -----.

You can -----.

It has -----.

It has -----.

But the important thing about ----- is

that -----.

## Resources

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