

## Roaming Around the Known

### Benefits

- More observation time
- Build rapport-develops co-working relationship
- Work with massive amounts of reading and writing
- Builds confidence and self-esteem-feels like a real reader and writer
- Becomes fluent and flexible with what he/she knows

### Expectations

- New and useful behaviors will appear
- Can make casual comments and demonstrations
- Apply problem solving strategies using the known and demonstrations
- Fill heads with praise
- Record first attempts

**You must be an expert in choosing appropriate text so that transfer becomes easier. Resist temptation to go too far too fast!**

### Individual

- Child's capacity determines the program
- No negative comments
- Good try—Validate attempts

### Read With

- Exposes child to text reading practice skills
- Directionality lets child control the book
- Invite child to everything you know he/she can be successful with

**Provide opportunities to extend text levels.**

- Go between several levels of text

### Ask yourself??????

- What does he/she do well
- What strategies does he/she try
- What new known items or knowledge did he demonstrate today

### Three Things to Look for in Roaming

- **Attempts**
- **Self-corrections**
- **Times they cross-check**

**Remember: You must provide opportunities to build fluency and flexibility with what the child knows.**