

After 1st Reading

- I liked the way you solved the puzzle on this page. Do you remember where you had to work it out? How did you do that?
- Look at this word. You said _____. Is it _____? What can you see near the end/beginning?
- Let's take a look at what the rabbit said on this page. You said..., is that what the rabbit said? Read it again and see if you can find the tricky word.

Before 1st Reading

- Draw child's attention to important ideas
- Discuss pictures
- Child needs to hear and use the new words and structures, work out from pictures, print, and language content
- Ask child to find 1 or 2 new and important words in the text after he has said what letter he would *expect* to see at the beginning

Prompts to Assist Children

While They Read:

Meaning:

Did the meaning or the messages of the text influence the error? Perhaps the reader brought a different meaning to the author's text.

- Does that make sense?
- Can you look at the picture?
- You said...was that right?

Structure:

Did the structure (syntax) of the sentence up to the error influence the response?

- Can we say it that way?
- Is that the way we talk?
- You said...was that right?
- Does it sound right to you? Check it.

Visual:

Did visual information from the print influence any part of the error – letter, cluster or word?

- Can you chunk the word?
- Can you cover up part of the word?
- What do you expect to see at the beginning of ...?
- Does it look right? Check it.

More Prompts:

Prompts for self-monitoring/cross-checking:

- Was that ok? Why did you stop? What did you notice?
- Does it look right, sound right, make sense?
- It could be...but look at...
- Would...fit there?
- (Tell the word, then) Would that make sense?

Prompts for self-correcting or independent problem solving:

- What's wrong with this? (repeat error sentence)
- What could you try?
- I like the way you tried to work that out.
- You made a mistake on that page. (or in that sentence) Can you find it?
- What do you think it could be?

Are you right?

*These 2 pages are to be copied front to back, then folded in $\frac{1}{2}$ so it is like a book, "Before 1st Reading" should be on the front, opening to the "prompts" pages with "After 1st Reading" on back