

Getting Started

Building Background

Literacy Team

- Team meetings
- Read/Learn/Train based on needs of school

Modeled Lessons

- Literacy Coordinator/Reading Specialist models in classrooms

Colleague Visits

BEFORE THE VISIT

1. Select hosts (team members and others with strengths in literacy instruction)
2. Choose a focus for the visits (by grade level, based on needs of students)

3. Schedule visits with hosts (consider number of visits and number of observers)
4. Make and send out sign-up sheets (sample included)
5. Prepare and distribute guides in advance of the visit

DURING THE VISIT

- Teachers and Literacy Specialists observe lesson
- Observers take notes for discussion

AFTER THE VISIT

- Share and discuss observations (guided by chosen focus/prepared guide; led by Literacy Specialist)
- Ask questions